

PARENT HANDBOOK



ST PATRICK'S PARISH PRIMARY SCHOOL



GIVE YOURSELF TO GOODNESS

VISION & MISSION

VISION

In the tradition of the Good Samaritan sisters, we are a Catholic educational community, giving ourselves to goodness throughout our lives.

MISSION

We do this by:

- Nurturing, developing and celebrating faith
- Welcoming, including and supporting each other
- Inspiring and challenging each other through excellent teaching, leading to high levels of learning and achievement for all
- Respecting the uniqueness of each person
- Enjoying life as part of a community
- Responding to the personal safety and developmental needs of our students to support their mental, spiritual and physical wellbeing, making our school a Child-Safe school.



At St Patrick's Parish Primary School we hold the care, safety and wellbeing of children and young people as a central and fundamental responsibility of our school.

WELCOME

ST PATRICK'S PARISH PRIMARY SCHOOL WELCOMES YOU AND YOUR FAMILY TO OUR COMMUNITY.

St Patrick's is a Catholic primary school with 200 students. St Patrick's aims to provide an environment based on the Gospel values of a Christian community and to facilitate encounters between God and the child. St Patrick's aims to develop the whole child, whilst providing our children with opportunities that will develop individual excellence, the ability to co-operate with others and an awareness and tolerance of other people, their cultures and traditions.

This gives rise to the school's motto:

"Give Yourself to Goodness"

This parent handbook has been designed to help you to become familiar with our school as you commence your involvement with your new school community.

CONTACT DETAILS

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WEBSITE: www.spportfairy.catholic.edu.au

STAFF



OLGA LYONS
PRINCIPAL



BENSON STEERE
DEPUTY PRINCIPAL
YR 3 TEACHER
MHIPS LEADER



RACHAEL OSBORNE
YR 6 TEACHER
LEARNING DIVERSITY
LEADER



MICHELLE MALONE
YR 6 TEACHER
RELIGIOUS
EDUCATION LEADER



ANTONIA BALMER
YR 5 TEACHER



DANIEL LUCARDIE
YR 4 TEACHER



ANNE ROBERTSON
YR 4 TEACHER
JAPANESE TEACHER



ABBY LEE
YR 3 TEACHER
LEARNING & TEACHER
LEADER



ANNIE TEMPLETON
YR 3 TEACHER



JAE LEDDIN
YR 3 TEACHER



MONIQUE
MCCARTNEY
YR 3 TEACHER
SUSTAINABILITY LEADER



SAMANATHA KENNA
YR 2 TEACHER



REBECCA GREENE
YR 1 TEACHER
STEM TEACHER



PEITA CRYER
FOUNDATION
TEACHER
NUMERACY LEADER



ELLE SEATH
YEAR 1 TEACHER



TOMMY GREENE
PE TEACHER
STEM TEACHER



HANNAH WILSON
ARTS TEACHER



JANINE MOLONEY
ADMIN & COMPLIANCE
OFFICER



SHAE SMITH
FINANCE OFFICER



TRACEY DALTON
LEARNING SUPPORT
OFFICER



NAOMI HARMAN
LEARNING SUPPORT
OFFICER
HoL COORDINATOR



SARAH CARTER
LEARNING SUPPORT
OFFICER



GEORGINA DUMESNY
LEARNING SUPPORT
OFFICER



JANE BLACK
LEARNING SUPPORT
OFFICER
LIBRARY TECHNICIAN



EMMA CURRER
LEARNING SUPPORT
OFFICER



MILLIE KENNA
LEARNING SUPPORT
OFFICER & HoL



RADUSH MOHAN
TRAINEE



KAITLYN LANE
LEARNING SUPPORT
OFFICER



BEN KELLY
TRAINEE

CATHOLICARE
FAMILY SUPPORT
OFFICER

SCHOOL INFORMATION

SCHOOL TIMES

8.55am	Students to be in class
9.00am - 11.00am	Teaching Session 1
11.00am - 11.30am	Break 1
11.30am - 11.40am	Eating Break 1
11.40am - 1.40pm	Teaching Session 2
1.35pm - 1.40pm	Eating Break 2
1.40pm - 2.20pm	Break 2
2.20pm - 3.20pm	Teaching Session 3

2025 SCHOOL TERMS

TERM 1

START January 29
FINISH April 4

TERM 2

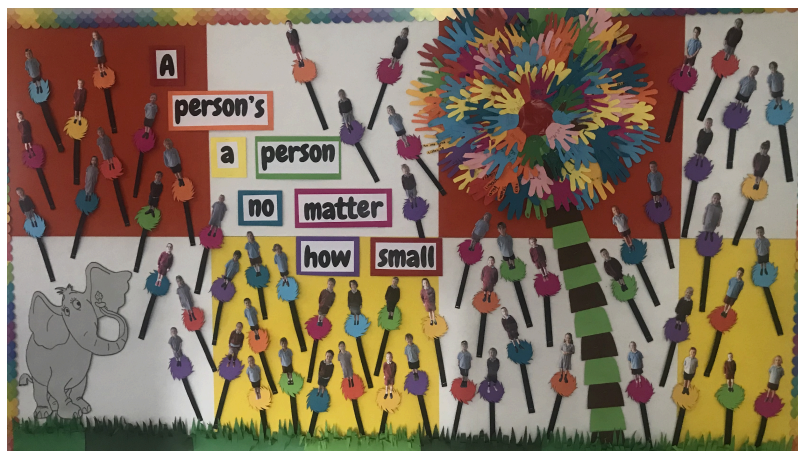
START April 22
FINISH July 4

TERM 3

START July 21
FINISH September 19

TERM 4

START October 6
FINISH December 19



VISITOR & CHILD SIGN IN

All parents, visitors and volunteers must enter the school at the front office and sign the Visitor using Passtab on the iPad at office.

Parents need to use Passtab on the iPad at the office for late arrivals and early departures for their child.

OUR SCHOOL DEVELOPMENT PLAN

The School Development Plan outlines the direction of the school for the next five years. The plan is reviewed annually and presented to the School Advisory Council for ratification. The school governing body (DOBCEL) in consultation with the leadership team, has developed a variety of policies which form the basis for sound ongoing and cohesive Curriculum and Administrative management. Copies of these documents are available from the school website.



SCHOOL ADVISORY COUNCIL

The School Advisory Council's (SAC's) role in the school is to consult with and advise the Principal around the implementation of policies and procedures. They are not a policy or decision making body.

SAC FUNCTIONS

- Future Planning
- Public Relations
- Collaborate with Parents and Friends Association
- Assist in the selection of principal and staff
- Communication to the school community
- Monitor, review and support the implementation of the School Improvement Plan
- Encourage community involvement in the educational life of the school

2025 SAC MEMBERS

Principal
Olga Lyons
Deputy Principal
Benson Steere
Parish Priest
Fr Bill Lowry
Parents
Nicole Elliott
Liam Currer
Elle Seath
Myra Murrhy
Elise Ploenges
Chris Shiells
Mandy van den Berg
P & F Representative
Zeb Armstrong

CURRICULUM

A comprehensive and challenging curriculum is offered at St Patrick's through the implementation of the Victorian Curriculum. The Victorian Curriculum is the Foundation to Year 10 curriculum that provides a single, coherent and comprehensive set of prescribed content and common achievement standards, which we use to plan student learning programs, assess student progress and report to parents.

In addition to the comprehensive, direct and explicit instruction offered in literacy and a problem solving approach to numeracy, an integrated inquiry learning program addresses the learning areas of Humanities, Technologies and Health. Specialist teachers provide instruction in Physical Education, Japanese (F-6), Visual and Performing Arts and STEM (Science, Technology, Engineering, Mathematics), Critical & Creative Thinking, Ethical, Intercultural and Personal and Social Capabilities are addressed within these learning areas and supported by a range of camps and excursion initiatives.

The Awakenings Religious Education Program offers an all inclusive Post Critical Belief approach to an understanding of the teachings of Jesus Christ and personal faith development. We offer a Sacramental Program for Baptised students who wish to participate.

The "Bounce Back" and Respectful Relationship programs are used to support social and emotional learning across the school. A 1:1 Chromebook program is in use in Years 4, 5 & 6 to further develop learning opportunities for these students. I pads are provided for use by each child in F-2. The 3-4 classes have the use of a bank of ipads and chromebooks.

Curriculum enhancement opportunities for students include:

- Eisteddfod and public speaking
- Artist in Residence program
- Student Leadership Development
- Interschool sporting opportunities
- School Choir
- Hands on Learning Program
- Sacramental Programs



SCHOOL FEES 2025

To assist in meeting the cost of education in our school, and to meet the private contribution requirements of government, School Fees will be charged:

- on a family basis;
- to all families;
- at a level within the guidelines set by the Ballarat Diocesan Schools Advisory Council & St Patrick's School Advisory Council.
- realistically to assist in meeting the financial requirements of the school without placing undue burden on school families.

SCHOOL FEES FOR 2023 ARE AS FOLLOWS:

PER FAMILY:

Tuition Fee:	\$1395
Capital Levy	\$365
Maintenance Fee	\$365

PER STUDENT

Student Levy	\$370
Technology Levy	\$150
Swimming Levy for Foundation - Yr 5	\$85
Surfgroms - Yr 6	\$145
School Camp - Yr 5/6	\$490
School Camp - Yr 3/4	\$220
School Sleepover - Yr 2	\$50
Foundation - Yr 1 Excursion	\$20
Chromebooks - Yr 4 & 5	\$520

Year 4, 5 & 6 students will participate in our Chromebook program. Chromebooks can be purchased through the school. The cost of the Chromebook will be added to your school account. The Chromebooks are to be paid first, before school fees.

A Volunteer Discount of up to \$200 can be earned off the Family Fee through our volunteer point system (see table below). Volunteering is an important part of belonging to our St. Patrick's School community. Please consider how you can contribute.



Parents are able to make regular direct debit payments, pay by cheque or pay directly at the school office. Families experiencing difficulty in meeting the total fee may approach the Principal for part or full remission of the fee. In 2012 the Ballarat Diocese introduced the Family Fee Assistance Scheme for those families who hold a current Health Care Card. More information can be obtained from the school office.

DIOCESAN FAMILY FEE ASSISTANCE SCHEME: This scheme is available to all Catholic primary school families who hold a Health Care or Pension Card. Although a family may be eligible to receive a fee discount, families may choose not to apply for the discount and pay the full school fee. As per the Diocesan Family Fee Assistance Scheme policy families who qualify for this scheme will pay \$520 per annum which is a discount on the Tuition and Capital portion of the Family Fees only. Forms can be collected from the office.

CSEF: The State Government Camps, Sports and Excursions Fund can also assist Health Care Card holders with meeting the costs of camps and excursions. Forms can be collected from the office.

CONVEYANCE ALLOWANCE: The conveyance allowance is for eligible families to receive financial assistance with the cost of transporting students to and from school where the student lives in rural and regional Victoria and attends their nearest appropriate school/campus. If parents have to travel by car more than 4.8km to a bus stop or school may be eligible for this allowance. Forms can be collected from the office.

SCHOOL UNIFORM

The school uniform is to be worn at all times and students should be neat and tidy. All clothing should be clearly marked with the student's name. Students not in correct uniform are required to bring a note of explanation.

- Uniforms provide students with a sense of loyalty, identity and pride in belonging to a school community.
- A school uniform prevents unhealthy comparison related to 'brand name' clothing.

Hair longer than shoulder length is to be tied back. Only school coloured ribbons and hair bands are to be used.

Jewellery: Earrings (sleepers or small studs only) and watches only.

School Hats must be worn from September until the end of April.

Sport/Physical Education: Students may wear the appropriate sports uniform to school on days nominated by the class teacher.

Coats: Coats are not to be worn in the classroom.

SPORT UNIFORM

- Pale blue monogrammed short sleeve polo top
- Unisex maroon shorts or track pants
- White socks
- Runners
- Maroon monogrammed windcheater

SUMMER UNIFORM

- Dress
- Navy blue shorts with monogrammed short sleeve polo
- Navy socks
- Black school shoes
- Maroon monogrammed v neck jumper
- Maroon monogrammed windcheater
- Navy monogrammed school hat (April - September)

WINTER UNIFORM

- Winter tunic
- Navy pants with monogrammed long sleeve polo
- Navy tights or socks
- Black school shoes
- Maroon monogrammed v neck jumper
- Maroon monogrammed windcheater
- Optional: School coat

OUR SCHOOL COMMUNITY

HOUSE GROUPS

Our house groups are Winnen/Red, MacKillop/Green, Polding/Yellow and Samaritan/Blue. Every child is assigned a house group when they commence school. House groups meet every fortnight for a variety of activities. Parents are very welcome to assist with the activities. Family groups will be allocated to the same house group.



STUDENT LEADERSHIP GROUP

Our student leadership group meets every fortnight to discuss issues and plan events and is comprised of the following:

- School Leaders
- House Leaders
- Sustainability Leader
- Mini Vinnies Leader
- Fire Carrier Leaders

BUDDY SYSTEM

All Foundation children are assigned a Year 6 student as their buddy when they commence school. Their buddy assists with settling into school and participates in regular buddy activities that are conducted throughout the year. The buddy will belong to the same house group as the Foundation child.

INTERSCHOOL SPORT

Children, generally from Years 4-6, can compete in interschool sports in the following areas:

- Swimming
- Basketball
- Cross Country
- Netball
- Equestrian
- Athletics
- Football



- Cricket
- Triathlon

Parents are encouraged to assist with coaching of school teams.

SPORTING SCHOOLS

The Sporting Schools program runs twice a week for 7 weeks of each school term from 3.20pm - 4.30pm. Children are given a fresh fruit snack and then participate in a variety of physical activities during this time. Our Sporting Schools coordinator is Millie Kenna, assisted by Ben Kelly. Attendance forms can be accessed through the Schoolzine App.

SCHOOL ASSEMBLY

School assembly is held every second Friday at 2.40pm. Parents, friends and family are most welcome. Dates of the assembly are advertised in the school newsletter and on the school calendar. The Year 6 students lead assembly and one class each assembly shares with the school community their activities for the week. Personal achievements and awards are celebrated and any relevant information is shared.



ST PATRICK'S DAY

The feast of our patron saint, St Patrick, on March 17, is celebrated with a Mass or Liturgy and whole school activities.

If the day falls on the weekend, celebrations are on another appropriate day.

HEALTH, SAFETY & WELLBEING

FAMILY SCHOOL SUPPORT WORKER

Our Family School Support Worker is available every Tuesdays 8.30am-4.30pm, to assist with the wellbeing of families and children at our school.

WELLBEING PROGRAMS

St Patrick's is committed to the safety and wellbeing of all students. We have a Student Wellbeing policy based on respect for the dignity and uniqueness of the individual person, made in the image of God.

We teach a combination of the BounceBack Wellbeing Program and Catholic Education's Respectful Relationships and Sexuality Programs. We designate one day per term to focus on Wellbeing and facilitate House Group activities fortnightly on Fridays.

In 2024 all staff will be involved in the ReLATE Well Being Program facilitated by Mackillop Family Services.

We adhere to the 11 child Safe Standards.

Standard 1 – We have established a culturally safe environment in which the diverse and unique identities and experiences of Aboriginal children and young people are respected and valued.

Standard 2 – Child safety and wellbeing is embedded in organisational leadership, governance and culture.

Standard 3 – Children and young people are empowered about their rights, participate in decisions affecting them and are taken seriously.

Standard 4 – Families and communities are informed, and involved in promoting child safety and wellbeing.

Standard 5 – Equity is upheld and diverse needs respected in policy and practice.

Standard 6 – People working with children and young people are suitable and supported to reflect child safety and wellbeing values in practice.

Standard 7 – Processes for complaints and concerns are child focused.

Standard 8 – Staff and volunteers are equipped with the knowledge, skills and awareness to keep children and young people safe through ongoing education and training.

Standard 9 – Physical and online environments promote safety and wellbeing while minimising the opportunity for children and young people to be harmed.

Standard 10 – Implementation of the Child Safe Standards is regularly reviewed and improved.

Standard 11 – Policies and procedures document how the organisation is safe for children and young people.

SAFEGUARDING CHILDREN AND YOUNG ADULTS CODE OF CONDUCT

All volunteers and staff are required to annually read & sign a Safeguarding Children and Young Adults Code of Conduct, to demonstrate their understanding of acceptable and unacceptable behaviours while in our school environment or attending school events.



SUNSMART

As an accredited SunSmart School, school hats are required to be from September to the end of April and each classroom has a supply of sunscreen. We also encourage children to play in protected areas and under our extreme weather plan, students may be kept indoors if the temperature is extreme.

SCHOOL ABSENCE

Attendance rolls are marked each day. Any child who is away must have a reason communicated by the parent. Parents are expected to inform the teacher or the office by note, phone, email or via PAM of the reason for the child's absence from school by 10am on the day of their absence. Text messages are sent out to parents of absent students at 10am daily

MEDICAL ADMINISTRATION

The principal and staff exercise care and discretion in the administration of medication to students. Please adhere to the following procedures if your child requires medication:

- Parents must advise teaching staff of any medication to be administered at school.

- Supply medication in original packaging, clearly marked with name of child, dosage and time the medication is to be given.
- Parents are required to complete a Medication Log. Medication Logs are available from the office, PAM or the school website.
- Medication, other than that supplied by the parents, will not normally be given to students. In extreme circumstances it may be administered upon the discretion of the Principal or the teacher responsible for a school camp.
- It is school policy to contact parents whenever a student has had a hit to the head.

STUDENT BIRTHDAYS

St Patrick's in line with our Healthy Eating Policy & Oral Health Policy would like to make parents aware about food brought into the school for student birthdays. There is to be no food, cakes or lollies, brought into the school to share with their classmates. We also need to consider the number of children with allergies and the school needs to ensure everyone's safety.

Birthdays will still be celebrated by their teacher and classmates with a birthday song and recognised at our assemblies.

OHS

Dignity, safety, health and wellbeing are central to the Church's teaching and St Patrick's is committed to providing a safe and healthy environment for all employees, students, volunteers, visitors and external providers.

A Compliance Officer ensures that the school is compliant with all OHS regulations and reports any unsafe issues and practises to the Principal and DOBCEL compliance department. Regular evacuation drills are conducted and risk assessments are completed for all outdoor activities.

INFECTIOUS DISEASES

Exclusion from school is required for the following:

Conjunctivitis	Until discharge from eyes has ceased.
Measles/German Measles	7 days or a medical certificate of recovery.
Whooping Cough	4 weeks from the start of whoop or medical certificate of recovery.
Impetigo (School sores)	Until sores are being treated and kept covered.
Ringworm	Until a medical certificate states that it is being treated.
Chicken Pox	Until fully recovered or at least one week after the eruption first appears.
Mumps	14 days at least.
Hand, Foot & Mouth disease	Until blisters have dried
Diarrhoeal / Vomiting illness	Until there has been no vomiting or loose bowel motion for 14 hours
COVID 19	5 days from a positive result.

PEDICULOSIS (HEAD LICE)

Head lice checks are conducted periodically when an outbreak occurs. Children are excluded from school until an appropriate treatment has commenced. Parents are required to assist in checking individual children's hair. Training is provided. Every care should be taken to stop lice from spreading.

- Hair should be treated with a Head Lice product.
- Hair should be combed several times with a lice comb.
- Hair needs to be retreated 7-10 days after the first treatment.

PAM - PARENT ACCESS MODULE

All absences, excursion activities, medical information, end of semester reports, Parent/Teacher Interviews, and letters are accessed through PAM (Parent Access Module).

Family accounts are set up when your first child is enrolled. New students are added to the family account on their enrolment.

PAM is used to access your child's medical profile. We ask that parents check regularly that all of their child's medical details are up to date. When giving consent for excursions, you will be asked to confirm your child's medical details.



SAFETY AWARENESS

SCHOOL CROSSING

A school crossing exists at the front of the school. Parents parking across the road are asked to use this crossing at all times to ensure the safety of everyone.

RIDING BIKES TO SCHOOL

Children are encouraged to walk or ride to school as often as possible. Please ensure your child is aware of safety issues and always wears a helmet if riding, skateboarding or using a scooter. Children riding bikes need to dismount when they reach the school crossing and then walk their bike the rest of the way to ensure all pedestrians remain safe. Bikes, scooters & skateboards are stored in our bike shed during school hours.

BUS TRAVEL

To be eligible to access free bus travel a student attending a non-government school is attending the nearest appropriate school (that is 4.8km or more from the student's residence).

Teachers are on duty to accompany students to their correct buses for after school pick ups. Parents must notify office staff of any changes to student bus travel. Bus forms can be obtained from the office or website.



PARKING AND PICK UPS

There is no public parking in the Staff Car Park or on the grassed area behind the carpark, as this area is also used for staff parking.

Parents must park in allocated areas in front of the school. Please consider the safety of students when travelling on William Street and in the vicinity of the school.

Parents must park at a legally required distance from the school crossing and corners of the intersections.

eSMART

St Patrick's is an accredited eSmart school. An eSmart school is a school where the smart, safe and responsible use of information and communications technology is a cultural norm. Students, teachers and the wider school community are equipped to embrace the best these technologies can offer, while being savvy about the pitfalls.

We encourage all new families to be aware of our policies regarding this matter which are available on our school website.



OUR SUSTAINABLE COMMUNITY



RESOURCESMART

St Patrick's is proud to be a certified 5 star ResourceSmart school.

ResourceSmart Schools is a Victorian Government initiative that helps schools benefit from embedding sustainability in everything they do.

St Patrick's takes action to minimise landfill waste, save energy and water, promote biodiversity and reduce greenhouse gas emissions.

Students are given the opportunity to learn about sustainability in a tangible and realistic environment supported by staff and the wider school community.

Some of the initiatives we have incorporated include the following:



SCHOOL GARDEN & VEGETABLES

We are proud of our garden and vegetable patch. The Sustainability Leaders have a team of students who establish and maintain the vegetable gardens during breaks.

REUSE RECYCLE RETHINK

We have three large water tanks to collect rainwater for use in our garden and toilets. We also have chickens, which the children love interacting with and care for. They also enjoy collecting their eggs. We encourage families to supply waste free lunches and all students are made aware of the importance of taking pride in their school environment and keeping it clean and tidy.

RUBBISH FREE LUNCHES

We have a rubbish free approach to school lunches and snacks.

Children are asked to bring their food to school in reusable containers and take any rubbish or packaging home with them.

PARENTS & FRIENDS ASSOCIATION

The Parents & Friends Association is a group of parents organised to help the school. This group acts under the auspices of, and is responsible to, the St Patrick's School Advisory Council and Principal.

All parents are welcome to become part of the Parents and Friends Association. Meetings are held monthly and are announced in the weekly newsletter.

2025 PARENTS & FRIENDS OFFICE BEARERS

P & F Coordinator	Olga Lyons
P & F Administrators	Erin Parkinson & Kristee Hayes
Secretary	Caitlin Down
SAC Rep	Zeb Armstrong
Canteen	Shannon Fitzgerald
Special Lunches	Erin Parkinson & Tony Jackson
Family Care Packs	Jo Mackenziel
Folkie BBQ	Bree Porter, Anthony Leddin, Clare Leddin, Caitlin Down, Rhea Thomas

AIMS OF THE PARENTS & FRIENDS ASSOCIATION

- To promote the educational welfare of the children
- To foster a desire for better educational facilities and opportunities
- To provide the school with modern equipment and teaching aids
- To promote closer cooperation between parents and teachers
- To promote an atmosphere of social and spiritual enrichment for our school community
- To cooperate with the School Advisory Council

PARENT INVOLVEMENT



WORKING WITH CHILDREN CHECKS

All parents working in any capacity in the school are required to have a volunteer Working With Children Check. A passport size photo is required. The form can be downloaded from <https://goo.gl/kYcGQR> and photos can be obtained from the Post Office. The school will cover the cost of the photo.

FUNCTION COORDINATORS

Canteen Manager

Welcome Morning Tea

Pancake Day

Grandparents & Special Friends Day

Special Lunches

Church Cleaning

Street Race

Father's Day

Yr 6 Graduation

Easter Raffle

School Disco

Christmas Raffle

Shannon Fitzgerald

Sally Riches & Belinda Loftus

Yr 5 & 6 Class Reps

Belinda Loftus & Myra Murrphy

Tony Jackson & Erin Parkinson

Tennille Wolff & Vicki Hetherington

Sarah Parkinson, Jo Mackenzie & Laura Gramss

Sarah Sheehan, Lee Malady & Jo Mackenzie

Alysha Phillis, Kristen Sheehan, Georgia King

Yr 3 & 4 Class Reps

Kristen Sheehan, Lucy Lehne & Kristee Hayes

Foundation & Yr 1 Class Reps

CLASSROOM HELPERS

Classroom helpers assist in the classroom, usually on a weekly basis in the literacy or numeracy teaching times. They work with small groups of children, supervising various activities under the direction of the teacher. All parent helpers are required to participate in a training program at the beginning of the year and will need to have a Working With Children Check.

CANTEEN

Canteen is held on Fridays, (except the last Friday of term 1, 2 & 3 and the last week of term 4). Parents indicate their willingness to be rostered on to assist in the Canteen one morning twice a term. Duties include sorting and collecting orders from the bakery.

Start time is 9.30am, orders need to be ready by 11.30am.

Special Lunch Days are held at various times throughout the year and will be announced through the newsletter. A canteen price list is sent home at the beginning of the year, this can also be downloaded from the school website. All lunch orders must be done through CDFpay.

Parents will need a Working With Children Check to participate.



LIBRARY SHELVING

Library books ready for reshelving are stacked on the trolley at the end of the library desk. They need to be reshelved according to the number or letters on the back of the books. Reshelving can be done at any time during the week at the parent's convenience.

FAMILY CARE PACKS

St Patrick's provides Family Care Packs to assist families in times of need. Parents will be contacted by the school or P & F when the need arises.

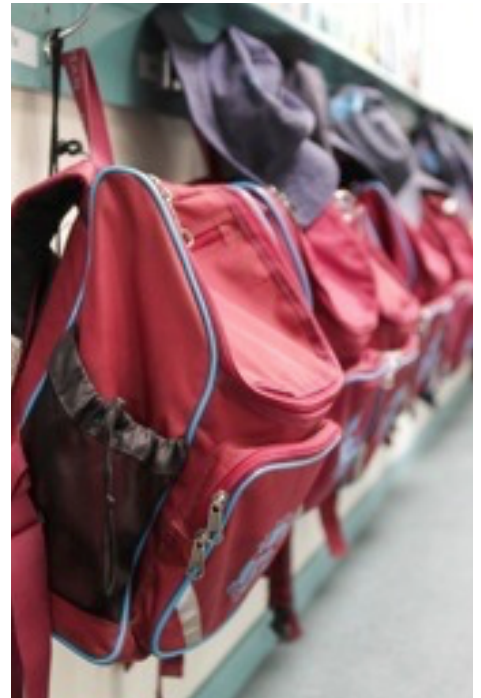
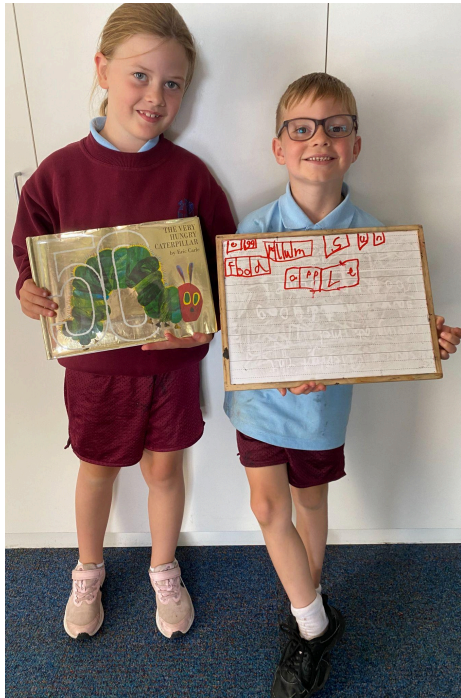
SPORT & SWIMMING PROGRAMS

Parents are welcome to assist throughout the year for various sporting activities. Parents will need a Working With Children Check to participate. If parents are assisting with the transportation of children in their private vehicle, an Application to Use Private Vehicles for Official School Duties must be completed.

FOLK FESTIVAL BBQ

Our school runs a BBQ outlet in the Folk Festival arena every year in partnership with St. Patrick's Koroit. The proceeds fund much needed resources for our students. Parents can assist working 10 hours for a free ticket or volunteering to do a shift if they have their own ticket.

Volunteers can also assist with food preparation in the school canteen.



GIVE YOURSELF TO GOODNESS

CONTACT DETAILS

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